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| **UCSD’s Elementary School** |
| Kindergarten Curriculum Map 2015-2016 DRAFT |
| **Subject** | **September** | **October** | **October/****November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Mega Skills  | Responsibility | Respect | Caring | Effort | Motivation | Self-Discipline | Honesty | Perseverance | Teamwork |
| ELA(Skills) | **Skills Unit 1 & Skills Unit 2** |  | **Skills Unit 3** |  | **Skills Unit 4** |  | **Skills Unit 5** |  | **Skills Unit 6** |  | **Skills Unit 7** |  | **Skills Unit 8** |  | **Skills Unit 9** |  | **Skills Unit 10** |  |
| **U1-** -Phonological Awareness and Writing Readiness**U2-**-Phonological Awareness and Writing Readiness | U1-RF.K.IaRF.F.2SL.K.1SL.K.3SL.K.6L.K.1L.K.1a,bU2-RF.K.1RF.K.1aRF.K.2b,d,eSL.K.6L.K.1a,e | -Reading and writing basic code-letter sound correspondence-m, a, t, d, o, c, g, i-begin to read simple CVC words | RF.K.1a,bRF.K.2c,d,eRF.K.3a,dL.K.1a | **-**Reading and writing basic code-letter sound correspondence-n, h, s, f, v, z, p, e-begin reading simple phrasesBig Book: Pet Fun | RF.K.1RF.K.2RF.K.3L.K.1L.K.2L.K.6RI.K.3RI.K.5RI.K.10 | -Reading and writing basic code-letter sound correspondence-b, l, r, u, w, j, y, x, kBig Book: Ox and Man | RF.K.1RF.K.2RF.K.3RF.K.4RI.K.5RL.K.10L.K.1L.K..2L.K.6 | -Consonant clusters and lowercase letter names-spell /z/ as ‘s’Student Reader: Kit | RF.K.3RF.K.4RL.K.1RL.K.2RL.K.4RL.K.5RL.K.7RI.K.4RI.K.5RI.K.7RI.K.10L.K.10L.K.2L.K.4L.K.5 | -Consonant Digraphs: ch, sh, th, qu, ngStudent Reader: Seth | RF.K.1a,b,dRF.K.2dRF.K.3a,bRF.K.4SL.K.2SL.K.4L.K.1aL.K.2a,b,c,dL.K.4bRL.K.1RL.K.3RL.K.4RL.K.7RL.K.10 | - /m/ spelled ‘mm’, /n/ spelled ‘nn’, /p/ spelled ‘pp’, /b/ spelled ‘bb’, /t/ spelled ‘tt’, /d/ spelled ‘dd’, /k/ spelled ‘cc’, /k/ spelled ‘ck’, /g/ spelled ‘gg’, /f/ spelled ‘ff’, /s/ spelled ‘ss’, /z/ spelled ‘zz’, /l/ spelled ‘ll’, /r/ spelled ‘rr’Student Reader: Shep | RL.K.1RL.K.3RL.K.10RI.K.5RF.K.1b,c,dRF.K.2aRF.K.3a,b,cRF.K.4SL.K.2 | -Uppercase Letter names and sight words: word, to, I, no, when, where, why, what, which, so, once, said, says, are, were, here, thereStudent Reader: Zack and Ann | RF.K.1RF.K.2RF.K.3RF.K.4RL.K.1RL.K.2RL.K.4RL.K.7RL.K.10L.K.1L.K.4L.K.5L.K.6 | Long Vowel Sounds (final E and vowel team ‘ee’) and sight words: he, she, we, be, me they, their, my, by, you, yourStudent Reader: Scott | RF.K.1RF.K.2RF.K.3RF.K.4RF.1.3RL.K.1RL.K.2RL.K.4RL.K.7RL.K.10RI.K.5RI.K.7RI.K.10L.K.1L.K.6 |
| Start | U1-Tues Sept 8U2-Tues Sep 22 | Tues Oct 6 | Tues Oct 27 | Mon Nov 30 | Mon Jan 4 | Tues Jan 26 | Mon Feb 22 | Mon Mar 21 | Mon May 9 |
| Lessons to End | U1-10U2-10 | 14 | 15 | 16 | 15 | 17 | 20 | 23 | 28/29 |
| End Date | U1- Mon Sep 21U2- Mon Oct 5 | Mon Oct 26 | Thurs Nov 19 | Mon Dec 21 | Mon Jan 25 | Fri Feb 12 | Fri Mar 18 | Fri Apr 22 | Fri Jun 17 |
| Notes |  |  | \*3 days for remediation/review/PP/Thanksgiving Books | \* 2 days open before break |  | \*combine 3 lessons to finish unit before break |  |  |  |
| Grades Due | U1- Mon Sep 28U2- Tues Oct 13 | Mon Nov 2 | Tue Nov 24 | Mon Jan 4 | Mon Feb 1 | Wed Feb 24 | Thurs Mar 24 | Fri May 6 |  |
| ELA (Listening & Learning) | **Domain 1****Nursery Rhymes and Fables****15 Lessons****Start: Sep 8****End Sep 28**RL.K.1 RL.K.2RL.K.3 RL.K.4RL.K.5 RL.K.7RL.K.9 RL.K.10SL.K.1a,bSL.K.2 SL.K.4SL.K.6L.K.1b,fL.K.4aL.K.5cL.K.6 | **Domain 2****The Five Senses****15 Lessons****Start: Sep 29****End: Oct 20**RI.K.1 RI.K.2RI.K.3 RI.K.4RI.K.7 RI.K.9RI.K.10W.K.2 W.K.8SL.K.1a,bSL.K.2 SL.K.4SL.K.5 SL.K.6L.K.1b,f L.K.4aL.K.5a,b,c,dL.K.6 | **Domain 3****Stories****15 Lessons****Start: Oct 21****End: Nov 12**RL.K.1 RL.K.2RL.K.3 RL.K.4RL.K.5 RL.K.6RL.K.7 RL.K.9RL.K.10W.K.1 W.K.2SL.K.1a,bSL.K.2 SL.K.4SL.K.5 SL.K.6L.K.1b,d,fL.K.4a L.K.5cL.K.6 | **Domain 4****Plants****15 Lessons****Start: Nov 13****End: Dec 9**RL.K.1 RL.K.2RL.K.3 RL.K.4RL.K.5 RL.K.7RL.K.10RI.K.1 RI.K.2RI.K.3 RI.K.4RI.K.7 RI.K.9RI.K.10W.K.2 SL.K.1a,b SL.K.2SL.K.5 SL.K.6L.K.1b,fL.K.4a L.K.5a,cL.K.6**Domain 5****Farms:****15 Lessons****Start: Dec 10****End: Jan 8**RL.K.2 RL.K.3RL.K.5 RI.K.1 RI.K.2RI.K.3 RI.K.4RI.K.6 RI.K.7RI.K.9 RI.K.10W.K.3 SL.K.1a,b SL.K.2SL.K.4 SL.K.6L.K.1b,f L.K.4aL.K.5c L.K.6 | **Domain 6****Native Americans****15 Lessons****Start: Jan 11****End: Feb 1**RL.K.3 RL.K.5RI.K.1 RI.K.3RI.K.4 RI.K.7RI.K.9 RI.K.10W.K.2 W.K.8SL.K.1a,b SL.K.2SL.K.5 SL.K.6L.K.1b,d,f L.K.4aL.K.5c L.K.6 | **Domain 7****Kings and Queens****15 Lessons****Start: Feb 2****End: Feb 29**RL.K.1 RL.K.2RL.K.3 RL.K.4RL.K.5 RL.K.6RL.K.7 RL.K.10RI.K.1 RI.K.3RI.K.4 RI.K.7RI.K.8 RI.K.10W.K.2 W.K.8SL.K.1a,b SL.K.2SL.K.5 SL.K.6L.K.1b,f L.K.4aL.K.5b,c L.K.6 | **Domain 8****Seasons and Weather:****15 Lessons****Start: Mar 1****End: Mar 21**RL.K.1 RL.K.4RL.K.5 RL.K.7RL.K.10RI.K.1 RI.K.2RI.K.4 RI.K.7RI.K.10W.K.2 W.K.3W.K.6 W.K.7W.K.8SL.K.1a,b SL.K.5SL.K.6L.K.1b,d,f L.K.4aL.K.5b,c L.K.6 | **Domain 9****Taking Care of the Earth****15 Lessons****Start: Mar 22****End: Apr 13**RI.K.1 RI.K.2RI.K.3 RI.K.4RI.K.6 RI.K.7RI.K.9 RI.K.10W.K.2 W.K.3W.K.5 W.K.6W.K.7 W.K.8SL.K.1a,b SL.K.2SL.K.3 SL.K.4SL.K.5 SL.K.6L.K.1b,f L.K.4aL.K.5b,c L.K.6 | **Domain 10****Columbus and the Pilgrims****15 Lessons****Start: Apr 14****End: May 11**RI.K.1 RI.K.2RI.K.3 RI.K.4RI.K.7 RI.K.8RI.K.10 W.K.2 W.K.8SL.K.1a,b SL.K.2SL.K.3 SL.K.5SL.K.6L.K.1b,d,f L.K.4aL.K.5b,c L.K.6**Domain 11****Colonial Towns and Townspeople:****15 Lessons****Start: May 12****End: Jun 6**RL.K.2 RL.K.3RL.K.5 RI.K.1 RI.K.2RU.K.3 RI.K.4RU.K.6 RI.K.7RI.K.9 RI.K.10W.K.2 W.K.3W.K.5 W.K.8SL.K.1a,b SL.K.2SL.K.3 SL.K.4SL.K.5 SL.K.6L.K.1b,d,f L.K.4aL.K.5b,c,d L.K.6 |

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| Kindergarten Curriculum Map |  |
|  | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Writing\*\*Waiting to hear from the K district committee |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Social Studies |  |  |  |  |  |  |  |  | L&L Domain 6 Native Americans:-Geographic Reasoning-Civic Participation | K.3AK.3BK.4K.6K.7 | L&L Domain 7 Kings and Queens:-Economic and Civic Participation | K.4K.5K.9 |  |  |  |  | L&L Domain 10 Columbus and the Pilgrims:-Geographic reasoning-Civic participation-Time, continuity and changeL&L Domain 11 Colonial Towns and Townspeople:-Goods and services-Time continuity and change | Dom. 10: K.6aK.6.bK.7K.5K.8Dom. 11:K.8bK.9b |
| Science |  | L&L Domain 2 Five Senses:Parts of the Body | L&L Domain 4 Plants: Life Cycle of a PlantL&L Domain 5 Farms: Farm Animals |  |  |  | L&L Domain 8 Weather: Seasons and Weather | L&L Domain Taking Care of the Earth:-Natural Resources-Reduce, Reuse, Recycle-Pollution |  |
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|  | **September & October** | **November** | **December & January** | **February & March & April** | **May** | **June** |  |
| Math | **Math—Module 1****-Numbers to 10****(45 Days)** | K.CC.3K.CC.4a,b,cK.CC.5K.OA.3K.MD.3 | **Math –** **Module 2****-Two Dimensional and Three Dimensional Shapes****(12 Days)** | K.MD.3K.G.1K.G.2K.G.3K.G.4 | **Math-****Module 3****-Comparison of Length, Weight, Capacity, and Numbers to 10****(38 Days)** | K.CC.6K.CC.7K.MD.1K.MD.2 | **Math-****Module 4****-Number Pairs, Addition and Subtraction to 10****(47 Days)** | K.OA.1K.OA.2K.OA.3K.OA.4K.OA.5 | **Math** **Module 5**-**Numbers 10-20 and Counting to 100****(30 Days)** | K.CC.1K.CC.2K.CC.3K.CC.4K.CC.5K.NBT.1 | **Math****Module 6****-Analyzing, Comparing, and Composing Shapes****(10 Days)**  | K.CC.4K.G.4K.G.5K.G.6 |  |  |
| MMA Skills Tested | -Know number names and the count sequence.-Count to tell the number of objects.-Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.-Classify objects and count the number of objects in each category. | K.CC.3K.CC.4K.CC.5K.OA.3K.MD.3 | No Mid Mod Assess. |  | -Describe and compare measurable attributes. | K.MD.1K.MD.2 | -Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | K.OA.1K.OA.2K.OA.3K.OA.5 | -Know number names and the count sequence.-Count to tell the number of objects-Work with numbers 11-19 to gain foundations for place value.- | K.CC.1K.CC.3K.CC.4K.CC.5K.NBT.1 | No Mid Mod Assess. |  |  |  |
| Start | Sep8 | Nov 7 | Dec 1 | Feb 9 | May 1 | June 15 |  |
| Lessons to MMA | 16 | -- | 15 | 24 | 14 | -- |  |
| MMA Window | Sep 30 – Oct 2 | -- | Jan 5 – 7 | Mar 23 – 25 | May 21 – 26 | -- |  |
| MMA Due | Oct 8 | No MMA | Jan 12 | Apr 7 | Jun 1 | NO MMA |  |
| Lessons to End | 21 | 10 | 17 | 17 | 10 | 8 |  |
| EoMA Skills Tested | -Know number names and the count sequence.-Count to tell the number of objects. | K.CC.3K.CC.4K.CC.5 | -Classify objects and count the number of objects in each category.-Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).-Analyze, compare, create, and compose shapes. | K.MD.3K.G.1K.G.2K.G.3K.G.4 | -Compare numbers. -Describe and compare measurable attributes. | K.CC.6K.CC.7K.MD.1K.MD.2 | -Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | K.OA.1K.OA.2K.OA.3K.OA.4 | -Know number names and the count sequence.-Count to tell the number of objects.-Work with numbers 11–19 to gain foundations for place value.- | K.CC.1K.CC.2K.CC.3K.CC.4K.CC.5K.NBT.1 | **-**Count to tell the number of objects.-Analyze, compare, create, and compose shapes. | K.CC.4dK.G.5K.G.6 |  |
| EoMA Window | **Nov 4 – 6** | **Nov 24 – Nov 25** | **Feb 4 – 6** | **Apr 28 – 30** | **Jun 10 – 12** |  |  |
| EoMA Due | **Nov 12** | **Dec 2** | **Feb 12** | **May 4** | **Jun 17** |  |  |